



St Hilda's RE — we are the St Hilda's family, with Jesus Christ as our cornerstone building on foundations of wisdom, hope, community, dignity, equality and diversity, we nurture and support one another to be our very best. We rejoice in our diversity and celebrate our many achievements.

Powerful Knowledge:

KS3 is about introductions to a broad range of religions and worldviews, with a more focused study at KS4. By the end of KS3 pupils are expected to demonstrate a basic knowledge of the following:

Beliefs, teachings and sources, 2. **Practices** and ways of life, 3. Expressing meaning, 4. Identity, diversity and belonging, 5. Meaning, purpose and truth, 6. Values and commitments

Assessment objectives are carried out via AO1-Demonstrating knowledge and understanding of religion and beliefs and AO2- Analyse and evaluate aspects of religion and belief, including their significance as stated on the Liverpool DBE framework for Religious Studies 2022.

Illuminating Pathways (IP):

At KS3 we apply this programme throughout KS3 to ensure we teach to the curriculum balance of 2/3s Christianity and Anglican tradition and 1/3 Other principle religions such as Islam/Judaism/Hinduism/Sikhism/Humanism. We also focus on features from the Understanding Christianity (UC) concepts throughout.

Year 7

1	2	3	4	5	6
<p>What does it mean to belong to a religious community? – THE ISLAND (IP 7.1/ 7.2/7.3/7.6/8.3) (UC – God, Gospel, Wisdom, People of God –Follow The Island from UC course)</p>	<p>What do Christians believe about God and Jesus? (IP 7.1 / 7.3/7.4 /8.5/ 8.6) (UC- God, The fall, Creation, incarnation, gospel, people of God)</p>	<p>Why should we treat people with dignity and respect? Is life always fair? (Poverty) (IP 7.7 / 8.2) (UC - Wisdom / Incarnation)</p>	<p>Why do people believe Jesus rose from the dead? Afterlife (IP 7.5 / 8.4) (UC- God, incarnation, Gospel, People of God)</p>	<p>What does it mean to be a person of faith Hinduism and Sikhism? (IP 7.3) (UC- People of God / God / Wisdom)</p>	<p>What is Spirited Arts? (Links into Illuminating pathway themes and Understanding Christianity but it changes themes each year and is student led)</p>
<p>L1 Why is RE important? (7.1) L2 What does it mean to belong to a school community? (Year 7 Eucharist / Chaplin visit) (7.2) L3 Baseline assessment The Island L4 Where are you? L5 What is a rite of passage Knowledge check 1 L6 Why are rules important (10)</p>	<p>L1 Does God exist? (7.1, 8.5) L2 What does the Bible say about God (Omnipotence / Miracle stories /Love - outcasts) (7.3) L3 Knowledge check 1 L3 What is the Holy Trinity? (8.6) L4 Assessment - God in a box L5 Knowledge check 2 L5 Who is Jesus? Man or Messiah? (7.4)</p>	<p>Epiphany - 'Joy and Happiness' - Tuesday 7th January L1-2 What is the message of Jesus about treating others? (2 commands)? L3 Knowledge check 1 L3 What causes poverty? L4 What is the Christian response to Poverty? L5 – Revision clock and lesson for end of year assessment</p>	<p>L1-Is there life after death? (8.4) L2-What do Christians believe about life after death? (Heaven and Hell) (8.4) L3 Knowledge check 1 L3 What is reincarnation? Look at examples (8.4) L4-What happened to Jesus' body CSI (7.5) L5- Sacrifice and death of Jesus Knowledge check 2</p>	<p>L1 What are the main world religions of the world? L2 What do Hindus believe about God? (7.3) L3 What is Puja? L4 Why is Diwali important? L5 Knowledge check 1 Possible visit form a Hindu later on her Hindu faith or organise for cornerstone week)</p>	<p>2-END OF YEAR assessment of topics 1-5 L1 How can people express the spiritual through art, music and literature? L2 How can you express your beliefs and spirituality? L3 How to recount spiritual events in the bible? The Bible project. Knowledge check 1 L4 Plan your project for the competition.</p>

<p>Commandments)? (8.3) L7 Why are festivals important (Pentecost)? Knowledge check 2 L8 What is the Bible? (8.3) L9 What is a Pilgrimage?(7.6) L10 What does it mean to believe? (7.3) Knowledge check 3</p>	<p>L6 What is Jesus' mission? (7.4 The great commission) L7-9 Why is Christmas important? (Advent, Incarnation, Epiphany) Knowledge check 3</p>	<p>L6 How can St Hilda's values link to Christian charities? L7 Who is Oscar Romero? (7.7) L8 What is a Cross of Liberation? Create your own cross assessment Knowledge check 2</p>	<p>L6 - What did Jesus do to save human beings? Easter (7.5) L7 What is the Ascension? L8 Is Salvation for everyone? (7.5) L9 Knowledge check or essay Knowledge check 3</p>	<p>L5 What do Sikhs believe about God? (7.3) L6 What are the 5ks? Knowledge check 2 L7 What is the Gurdwara like? L8 Why is Vaisakhi important? Knowledge check 3</p>	<p>L5 Remaining lessons will be independent work on projects Spirited Arts artwork</p>
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Year 8

<p>What do Muslims believe? (IP 8.1, 7.3) (UC- God, People of God - Qu'ran)</p>	<p>What do Jews believe? (IP 9.1, 7.3) (UC- God Gospel People of God (Wisdom) Salvation)</p>	<p>What does it mean to be a good steward in the 21st Century? (IP 9.4) (UC – Creation)</p>	<p>Why is there so much diversity in Religion? (IP - 7.3 / 7.6) (UC- God / People of God / Wisdom) (SG)</p>	<p>Why should we treat people with dignity and respect? Is life always fair? (Prejudice) (IP 7.7 / 8.2) (UC - Wisdom / Incarnation)</p>	<p>What is Spirited Arts? (Links into Illuminating pathway themes and Understanding Christianity but it changes themes each year and is student led)</p>
PK- 1,2,3,4,6	PK- 1,2,3,4,6	PK- 1,2,5,6	PK- 3,4,5	PK- 1,2,5,6	PK - 1,2,3,4,5,6
<p>L1 What do Muslim's believe about God? L2 Why is the Quran important to Muslims? L3 What happens in a Mosque? Knowledge check 1 Possible Mosque visit Al Rahma or Abdullah Quilliam Society Eucharist- Welcome back - 'Flourishing Together' Wednesday 4th September L4 How does Islam influence the world? (8.1) L5 What are the 5 pillars of Islam?- Shadahah and Salah Knowledge check 2 L6 What are the 5 pillars of Islam? Sawm and Zakah L7 Why is Hajj important to Muslims? L8-9 Hajj Travel Guide assessment) Knowledge check 3</p>	<p>L1 What do Jews believe about God. (9.1 covenant) L2 What is the Torah and why is it important? Eucharist - All Saints/All Souls - 'Remembered Always' Monday 4th November L3 What happens at the Synagogue? Knowledge check 1 Possible visit to Princes Road Synagogue. L4 What is a bar / bat mitzvah? L5 Why is the Shabbat important? L6 How and why is Hannukah celebrated? Knowledge check 2 L7 Why is Passover important to the Jews? L8 What are the Judaism gifts to the world? (9.1) Knowledge check 3</p>	<p>Epiphany - 'Joy and Happiness' - Tuesday 7th January L1 Can humans do what they want with the planet? (Dominion and creation) L2 What does it mean to be a steward? L3 How do faith communities respond to the environment? Knowledge check 1 L4 What does the story of the 'Sheep and Goats' tell you? A Rocha Project L5 Revision clock and lesson for mid term assessment L6-8 What can St Hilda's do to improve the environment? L9 Presentation on What St Hilda's can do to help the environment. DIRT Peer assess and present pledge Knowledge check 2</p>	<p>L1 What is worship? Liturgical and non-liturgical worship Eucharist - Ash Wednesday- Wednesday 5th March L2 Where do Christians Worship and what symbols and features are linked to the religion? L4 Why are there different denominations in Christianity? Knowledge check 1 L5 What is humanism and how this differs from Religious groups? L6 Why are there different groups in Islam? Sunni and Shia. Knowledge check 2 L5-7 Creating a model of a place of worship (Christian Group task) Knowledge check 3</p>	<p>L1 What is prejudice and discrimination? L2 Who is MLK? (7.7) L3 How was MLK inspired by Jesus? (7.7) Knowledge check 1 L4 Who is Malcom X? (7.7) L5 Who is Gandhi? (7.7) Knowledge check 2 L6 – Revision clock and lesson for end of year assessment Knowledge check 3 Antony walker foundation possibly Cornerstone week</p>	<p>L1 Revision lesson Revision clock and lesson for end of year assessment L2 How can people express the spiritual through art, music and literature? L3 How can you express your beliefs and spirituality? L4 How to recount spiritual events in the bible? The Bible project. Knowledge check 1 L5 Plan your project for the competition. L6 Remaining lessons will be independent work on projects Spirited Arts artwork Eucharist - End of Year - "Unique and Talented" - Friday 18th July</p>

Year 9					
<p>Can we prove the existence of God? (IP 7.1/ 7.5/ 8.5) (UC - The Fall)</p>	<p>Is life Sacred? (Focus on Christian response to Ethics using students prior knowledge)</p>	<p>What is a Hero? Challenging Islamophobia and courageous advocates. (7.7, 9.5, 9.6, 8.1) (UC God, People of God - Qu'ran)</p>	<p>How can conflict ever be justified? (IP 9.6, 7.7) (UC God, People of God, Wisdom)</p>	<p>Should we commemorate the Holocaust (IP – 7.7 and 9.1) Living faith and Holocaust Educational Trust) (UC- God Gospel People of God (Wisdom) Salvation)</p>	<p>Why are festivals important? (IP - 7.3 / 7.2 / 9.1) (UC -People of God / God / Gospel)</p>
PK- 1,5,6	PK- 1,5,6	PK-1,2,5,6	PK-1,2,5,6	PK- 1,2,3	PK - 1,2,3,4,5,6
<p>L1 What is Philosophy? L2 Is Dawkins right about faith? What is humanism and how this differs from Religious groups? L3 What is the Truth according to Plato? Knowledge check 1 L4 What is the Truth according to Aristotle? L5 Plato vs Aristotle Knowledge test L6 Can we find God in creation? (7.1) Knowledge check 2 L7 Can Miracles prove God exists? (8.5) L8 What type of evidence would you accept as proof of God? (7.5) L9 What is the problem of evil? (Christian response) L10 Can Free Will solve the logical problem of evil? Knowledge check 3</p>	<p>L1 Knowledge test all of unit 1 L1 What is ethics? L2-3 Is it okay to have an abortion? Knowledge check 1 L4-5 Is it always a Sin to end a life? (Euthanasia) L6 Should Tookie Williams be killed? (Capital Punishment) Knowledge check 2 L7 Assessment essay on Capital Punishment L8 Should animals have the same rights as humans? L9 Should a business be ethical? Knowledge check 3</p>	<p>L1 Facts and myths in Islam L2 What does it mean to be a British muslim? L3 Women in Islam Knowledge check 1 L4 How has media bias impacted upon views of religion L5 My name is Muhammad L5-What is a hero? What can Faith and courage lead to? Knowledge check 2 L6-7 – Who was Malala? Courageous advocate. L6 – Revision clock and lesson for mid term assessment 5-Mid term assessment Year 9 Unit 1-3 some links to Year 8</p>	<p>L1 What is conflict? Why War? (9.6 L1-2) L2 Are Pacifists cowards? Desmond T Doss. Knowledge check 1 L3 Is it ever right to fight? Just war L4 What does the Bible say about war? Holy war L5 How can conflict be resolved? Northern Ireland Peace people (9.6 l5-6) Knowledge check 2 L6 What is reconciliation? Jesus teachings on forgiveness (9.6 L7) L7 Assessment – Debate or speech Can religion ever justify conflict? (9.6 L8) Knowledge check 3</p>	<p>L1 Who are the Jews and what is anti Semitism? (re-cap covenant Link to Year 8) L2 What was life like before the war? L3 What was life like to be a person of faith during the war? Knowledge check 1 L4 Should we put God on trial? L5-6 Who were the courageous advocates? Nicholas Winton, Corrie Ted Bloom and Maximillion kolbe (7.7) Knowledge check 2 Assessment- Create a fact file on a courageous advocate from the Holocaust. L7 Should we commemorate the Holocaust? L8-9 Where is Anne Frank? Knowledge check 3</p>	<p>L1 Revision lesson Revision clock and lesson for end of year assessment L2 How can people express the spiritual through art, music and literature? 6-End of Year test on Year 9 Topics 1-5. L3 How can you express your beliefs and spirituality? L4 How to recount spiritual events in the bible? The Bible project. Knowledge check 1 L5 Plan your project for the competition. L6 Remaining lessons will be independent work on projects Spirited Arts artwork</p>