



**St Hilda's RE — we are the St Hilda's family, with Jesus Christ as our cornerstone building on foundations of wisdom, hope, community, dignity, equality and diversity, we nurture and support one another to be our very best. We rejoice in our diversity and celebrate our many achievements.**

Philosophy T1 Plato and Aristotle	Philosophy T2 Mind, Body & Soul	Philosophy T3 + 4 Arguments existence of God	Philosophy T5 Religious Experience	Philosophy T6 Problem of Evil	DCT T1 Human Nature	T3 DCT Knowledge of God's existence	T4 DCT Jesus Christ
<p>L1. Plato and analogy of the cave L2. Theory of the Forms L3 Form of the Good L4. Aristotle and the 4 causes L5. Aristotle and Prime Mover L6. Plato vs Aristotle L7-8 Assessment</p>	<p>L1 Introduction L2 Plato and the Soul L3 Aristotle and the Soul L4 Descartes L5 Gilbert Ryle and Materialism L6-7 Assessment</p>	<p>L1. Teleological argument (Aquinas and Paley) L2. Teleological criticisms L3 Cosmological argument L4 Cosmological criticisms L5 Ontological argument L6 Ontological criticisms L7-8 Assessment</p>	<p>L1. Introduction L2. William James and the Nature of Religion L3. How convincing are religious experiences? L4-5. Assessment</p>	<p>L1. Introduction to problem of evil and theodicies. L2. Augustine's theodicy L3. Irenaean theodicy L4. How Hick develops soul shaping theodicy L5. Swinburne L6-7. Assessment</p>	<p>L1. Introduction L2. Augustine and Human nature L3. Evaluation of Augustine L4-5 Assessment</p>	<p>L1. Knowledge of God L2. Natural theology L3. Revealed theology L4. Barth v Brunner L5. Alvin Plantinga L6-7 Assessment</p>	<p>L1. Introduction L2. Jesus – Son of God L3. Jesus - Teacher L4. Jesus - Revolutionary L5-6 Assessment</p>
Ethics T1 Natural Moral Law	Ethics T2 Situation Ethics	Ethics T3 Kantian Ethics	Ethics T4 Utilitarianism	Ethics T5 Euthanasia	Ethics T6 Business Ethics	T2 DCT Death + the afterlife	T5 & T6 DCT Christian Moral Principles + Action
<p>L1. Telos L2. 4 Tiers of Law L3. Primary and secondary precepts L4. Doctrine of double effect L5. Strengths and weaknesses L6-7 Assessment</p>	<p>L1. Agape L2. 4 working principles and 6 propositions L3. Christianity and Situation Ethics L4. Strengths and weaknesses L5- L6. Assessment</p>	<p>L1 Duty L2 -3 Categorical Imperatives L4 The three Postulates L5 Strengths and weaknesses L6-7 Assessment</p>	<p>L1. Introduction to ethics and key words L2. Utility and Bentham L3. Utility and Mills L4. Act and Rule Utilitarianism L5. Preference Utilitarianism L6. Strengths and weaknesses L7-8. Assessment</p>	<p>L1-L2. Euthanasia – different types L3. Sanctity of Life and Personhood L4. Quality of Life L5. Applying NML and Situation Ethics L6. Strengths and weaknesses L7-8 Assessment</p>	<p>L1. Corporate Social responsibility L2. Whistleblowing L3. Globalisation L4. Capitalism and consumerism L5. Is good ethics bad business? L6. Applying Utilitarianism and Kantian Ethics L7. Strengths and weaknesses L8-9. Assessment</p>	<p>L1. Is there life after death? L2. Is judgement particular or final? L3. What is the Christian view of Heaven? L4. What is hell / purgatory? L5. Who will go to heaven? L6-7 Assessment</p>	<p>L1. Theonomous CE L2. Heteronomous CE L3. Autonomous CE L4. Dietrich Bonhoeffer L5. Duty to state and church L6. Can Christians always know God's will? L7 Role of the Church Community L8 Cost of discipleship L9-10 Assessment</p>

# Year 13

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<b>Philosophy T1 The Nature or Attributes of God</b>	<b>Philosophy T2 Religious Language: Negative, Analogical or Symbolic.</b>	<b>Philosophy T3 Religious Language: Twentieth-century perspectives</b>	
<p>L1. Introduction L2. The Idea of Divine Power L3-L4. Divine omniscience and God's relationship with time. L5. The omnibenevolence and justice of God. L6. Peer assessing model essay together and completing essay plan. L7-8. Assessment</p>	<p>L1. Introduction L2. The Via Negativa (Apophatic way) &amp; PEEEL paragraph L3. The Via Positiva (Cataphatic way) L4. St Thomas Aquinas' use of an analogy. L5. Ian Ramsey's approach to analogy L6. Does the use of analogy allow us to speak meaningfully about God? L7. Is Tillich's use of symbolic language a better way to talk about God? L8-9. Assessment</p>	<p>L1. Introduction L2-3. Logical positivism and Ayer's version of the verification principle. L4. How convincing is the verification principle? L5-6. Wittgenstein and Language Games. L7. Analysis and evaluation: Language Games. L8. Does the falsification symposium help understand religious language? L9. Assessing the views presented in the falsification symposium. L10. Is religious language cognitive or non-cognitive? L11-12. Assessment</p>	
<b>Ethics T1 Conscience</b>	<b>Ethics T1 Sexual Ethics</b>	<b>Ethics T1 Meta-ethical theories</b>	
<p>L1-L2. Aquinas' theological approach to conscience L3. Freud's psychological approach L4. Comparison of Aquinas and Freud. L5. Strengths and weaknesses L6-7 Assessment</p>	<p>L1-L2. Premarital sex and ethical theories L3-L4. Extramarital Sex and ethical theories L5-L6. Homosexuality and ethical theories L7. Strengths and weaknesses L8-9 Assessment</p>	<p>L1. Intro Meta Ethics L2. Naturalism L3. Intuitionism L4. Emotivism L5. Strengths and weaknesses L6-7 Assessment</p>	
<b>DCT T1 + 2 Religious Pluralism + theology</b>	<b>DCT T3 Challenge of Secularism</b>	<b>DCT T4 Liberation Theology</b>	<b>DCT T5 + T6 Gender theology and Society</b>
<p>L1. Multi faith society and Introduction L2. Theological Exclusivism L3. Theological Inclusivism L4. Theological Pluralism L5. Interfaith dialogue L6-7 Assessment</p>	<p>L1. Introduction L2. Secularisation theory L3. Freud + Dawkins L4. Objections to secularisation theory L5. Should religion play a part in public life? L6 - L7. Assessment</p>	<p>L1. Introduction L2. What is Marxism? L3. Liberation Theology L4. Preferential option for the poor L5-6 Assessment</p>	<p>L1 Introduction L2 Different views of Gender L3 Gender roles and motherhood L4 Theology and Mary Daly L5 Radford Reuther L6 Daly and Quintessence L7 -8 Assessment</p>