



Year 12

ST HILDA'S
CE HIGH SCHOOL

St Hilda's RE — we are the St Hilda's family, with Jesus Christ as our cornerstone building on foundations of wisdom, hope, community, dignity, equality and diversity, we nurture and support one another to be our very best. We rejoice in our diversity and celebrate our many achievements.

All pupils will complete at least 2 Core RE topics in Year 12 and 2 in Year 13. In addition, they will participate in additional whole school events that support their personal development. The subject is not externally examined but pupils will be expected to participate in lessons and complete activities in their personal study time. For example, pupils have completed material, mental and physical acts of service following the example of people of faith and have inspired lower school pupils to be courageous advocates in the world.

illuminating Pathways

We follow the Liverpool Diocesan programme of study at KS5 to ensure we teach to the curriculum balance of 2/3s Christianity and Anglican tradition and 1/3 Other principle religions.

Year 12 Topic 1	Year 12 Topic 2	Year 12 Topic 3
<p>Should we take care of each other? 1 hour a week Sep – December or January to Easter Pupils complete Act of Compassion</p>	<p>Should we take care of our World? 1 hour a week Sep – December or January to Easter Pupils plan pre-loved sale</p>	<p>Each pupil to take part in 2 hour P4C introduction</p> <p>Pupils can then choose to complete a course to deliver P4C sessions to lower school.</p>
<p>PK- Students must know the St Hilda's Christian vision and values and understand how our values are theologically rooted with particular emphasis on the Christian teachings of compassion and service. Pupils must know how a sense of obligation can come from Christian beliefs and experience including what Christianity and other religions say about human rights and responsibilities (Service). Pupils must know of Christian responses to global issues through the example of Christian charities and courageous advocates such as 'Mary's Meals'. Pupils must know the values and worldviews of others including other faiths and the views of secular humanists.</p>	<p>PK - Students must know of Christian responses to environmental issues (Stewardship) and interpret Christian sources of authority (Genesis). Students must know Christian responses to global issues through the example of Christian charities such as A Rocha, Tearfund. Students must also know of other responses to environment issues including other faith teachings and sources of authority (Ahimsa).</p>	
<p>L1 and L2 Baseline assessment/Why are some people compassionate? Big picture and Christian</p> <p>L3 Do you need to be religious to be compassionate? Sikh and Secular Humanists</p> <p>L4 How can we / I express compassion in the world today? St Hilda's vision and values</p> <p>L5 Type B Assessment (extended writing) and compassion project</p>	<p>L1 Big picture and Why should we take care of our environment? (Christian and other religious views).</p> <p>L2 What does harm no living thing mean?</p> <p>L3 What is more important? Making money or protecting the environment?</p> <p>L4 How can we make ethical decisions about our clothes (fast fashion)?</p> <p>L5 What can we do at St Hilda's to make a difference?</p> <p>L6 Type B Assessment (extended writing) and act of service (pre-loved sale/fashion show).</p>	

Year 13

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Year 13 – Topic 1	Year 13 – Topic 2
<p>Can social media and surveillance technology help us to flourish? September – October form tutor time</p>	<p>Culture day (led by 6th form student leadership team) October date tbc</p>
<p>PK- Students must build upon their knowledge of the St Hilda's Christian vision and values and understand how our values are theologically rooted with particular emphasis on the Christian teachings of compassion and service. Pupils will also build upon their knowledge of Dharmic faiths and know the values and worldviews of others. Students must know the Christian concept of being created in the image of God and consider different responses to issues raised by social media and surveillance technology.</p>	<p>The Global Games Planned, led and delivered by 6th form Cornerstone Team</p>
<p>L1 Big picture and Can the media help us to serve others? L2 Can surveillance technology help us to flourish? (Stalking) L3 Can surveillance technology help us to flourish? (positives and negatives) L4 What is the role of social media in your professional life? L5 Type A (knowledge test) on SMHW</p>	